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| Institute of Technology Tralee  Client Side Scripting  Value: 70%  Due Date: 8th May 2019 | LOGO2 |
| Corresponding to Department policy, for every day late your grade will be reduced by 20%.  The audit below will help you to get a sense of your organisation’s representativeness of the community in which it is located. Ideally any organisation would reflect the demographics of its setting e.g. gender, age and ethnicity. In this instance we are interested in the relevance of your organisation to people with disabilities. | |

The audit below will help you to get a sense of your organisation’s representativeness of the community in which it is located. Ideally any organisation would reflect the demographics of its setting e.g. gender, age and ethnicity. In this instance we are interested in the relevance of your organisation to people with disabilities.

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| **Introduction**: No points awarded  Name of the Organisation  Description of Organisation  Location (could be 2 list boxes - select county in first and second populated with towns as an example)  Contact Number  ----------------------------------------------------------------------------------------  Please consider the following questions and identify your level of agreement with the statement  5. Strongly agree  4. Agree  3. Neutral/ Don’t know  2. Disagree  1. Strongly disagree  **Section 1: Verification (20)** (scored as per the likert scale)   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | 1 | 2 | 3 | 4 | 5 | | I and/or my colleagues know where to get information to help us analyse the business case for consciously attracting people with disabilities as members |  |  |  |  |  | | I/my colleagues have researched the scope for increasing the participation of the broader community, in particular people with disabilities |  |  |  |  |  | | I know of disability service providers that I could link with in the local community |  |  |  |  |  | | My colleagues and I inclusivize our services to provide for people with disabilities |  |  |  |  |  |   **Type of Control: Radio Buttons**  **Required: Yes have to select 1 value for each question**  **Section 2: Value Proposition (25)** (scored as per the likert scale)   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | 1 | 2 | 3 | 4 | 5 | | My colleagues and I have a significant contribution to make to the quality of life of people in our community, including people with disabilities |  |  |  |  |  | | My colleagues and I have the scope to improve opportunities for participation in fitness activities for people living in, or visiting our community, including people with disabilities |  |  |  |  |  | | The benefits of increasing our UniversAbility to increase participation are clear |  |  |  |  |  | | My colleagues and I play a major role in providing health services to the entire community, including people with disabilities |  |  |  |  |  | | The UniversAbility of our fitness services increases the job satisfaction and turnover of my staff |  |  |  |  |  |   **Type of Control: Radio Buttons**  **Required: Yes have to select 1 value for each question**  **Section 3: Vision (10) (5** (scored as per the likert scale) **+ 5)**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | 1 | 2 | 3 | 4 | 5 | | My colleagues and I envision ourselves as leaders of cultural change |  |  |  |  |  |   Which of the following statements best describes your situation within your organisation (***Please select one***)   |  |  | | --- | --- | | I and/or my colleagues have identified set targets for increasing the UniversAbility of our services and are putting strategies in place to achieve these goals (5) |  | | I and/or my colleagues have identified scope for increasing the UniversAbility of our services (4) |  | | I THINK there may be scope for inclusivizing our services but am not sure (3) |  | | I have never considered inclusivizing our services until now (2) |  | | I don’t think inclusivizing our services, in particular for people with disabilities, is really an option for us but won’t rule it out completely until it has been fully explored (1) |  |   **Type of Control: Radio Buttons**  **Required: Yes have to select 1 option for each part**  **Section 4: Philosophy (40)**   1. Does your organisation have stated ideals in your strategic plan or other management documents which relate UniversAbility of your services?   Yes [ ] (10) No [ ]    **Type of Control: Radio Buttons**  **Required: Yes have to select either yes or no**   1. Do you think an inclusive philosophy is a lived experience by: 2. Management? [ ] (10) b) Staff? [ ] (10) c) Customers? [ ] (10)   **Type of Control: Check Buttons**  **Required: Only if you select yes from previous question. Can select all or some.**  **Section 5: Policy (50)**   1. Does your charging policy account for the varied needs of your customers? E.g. No charge for personal assistants   Yes [ ] (10) No [ ]  **Type of Control: Radio Buttons**  **Required: Yes have to select either yes or no**   1. Do you track and monitor the proportion of your club members who experience disabilities?   Yes [ ] (10) No [ ]  **Type of Control: Radio Buttons**  **Required: Yes have to select either yes or no**     1. Have you a budget allocated to: 2. increasing the UniversAbility of your services? (eg. facilities, equipment and staff training)   Yes [ ] (10) No [ ] Not needed because equipment is already fully accessible [ ] (10)   1. increasing the UniversAbility of your policies?   Yes [ ] (10) No [ ]   1. Are you familiar with the national legislation that relates to disability service provision?   Yes [ ] (10) No [ ]  **Type of Control: Radio Buttons**  **Required: Yes have to select either yes or no ( or not needed in part 3) for all questions**  **Section 6 Processes (50)**   1. Do you engage with disability groups in your local community?   Yes [ ] (10) No [ ]   1. Have you forged any alliance/partnership with any disability organisation?   Yes [ ] (10) No [ ]   1. Have you or your staff embraced any assistive technologies (E.g. Assist-Mi app)?   Yes [ ] (10) No [ ]   1. Have you or your colleagues undertaken any research on Inclusivizing your service?   Yes [ ] (10) No [ ]   1. Do you encourage your staff to engage in customer satisfaction conversations with different user groups?   Yes [ ] (10) No [ ]  **Type of Control: Radio Buttons**  **Required: Yes have to select either yes or no for each question**  **Section 7 Perception (20)**   1. Do you gather information from your users on their beliefs about fitness being a fundamental right for all?   Yes [ ] (10) No [ ]   1. Do you gather information from people who do NOT use your facility on fitness being a fundamental right for all?   Yes [ ] (10) No [ ]  **Type of Control: Radio Buttons**  **Required: Yes have to select either yes or no for each question**  **Section 8 Progammes (80)**  This section refers to programmes that you deliver, or support delivery of, to consciously inclusivize your services   1. Do you and your staff provide **programmes specifically** for people with disabilities? Yes [ ] No [ ]   **Type of Control: Radio Buttons**  **Required: Yes have to select either yes or no**  If Yes please complete the table below   |  |  |  | | --- | --- | --- | | Disability Category | YES | | |  | **Type (***Segregated or integrated***)** | | Physical disabilities | (10) |  | | Intellectual disabilities | (10) |  | | Sensory disabilities | (10) |  | | Mental health difficulties | (10) |  |   **Type of Control: Check Buttons**  **Required: Can select all or none**     1. Do people with disabilities use the gym, pool, or participate in group activities etc. alongside other members?   Yes [ ] No [ ]  **Type of Control: Radio Buttons**  **Required: Yes have to select either yes or no**  If Yes please complete the table below   |  |  |  | | --- | --- | --- | | Disability Category |  | YES | | Physical disabilities | (10) |  | | Intellectual disabilities | (10) |  | | Sensory disabilities | (10) |  | | Mental health difficulties | (10) |  |   **Type of Control: Check Buttons**  **Required: Can select all or none**  **Section 9: People (60)**   1. Have you or any of your staff/volunteers had training that facilitates the inclusion of people with disabilities? 2. Operational (teaching/instructional staff) Yes [ ] (10) No [ ] 3. Management Yes [ ] (10) No [ ] 4. Front of house Yes [ ] (10) No [ ] 5. Stakeholders/ contracted staff Yes [ ] (10) No [ ]      1. Are people with disabilities employed by your organisation and/or represented on your steering committee/ management committee/ board of management etc.?  Yes [ ] (10) No [ ] 2. Is there a member of staff allocated as a liaison/point person for customers with disabilities?  Yes [ ] (10) No [ ]   **Type of Control: Radio Buttons**  **Required: Yes have to select either yes or no for each question**  **Section 10: Physical Access/Place (50)**   1. Have you or your colleagues carried out an audit to evaluate the UniversAbility of your facility   Yes [ ] (10) No [ ]  **Type of Control: Radio Buttons**  **Required: Yes have to select either yes or no**   1. ­­­­­­­­­­­­­­­­­­­­­­Does your facility( or the facility you use) consider the following disabilities when evaluating UniversAbility :  |  |  |  | | --- | --- | --- | | Disability Category |  | YES | | Physical disabilities | (10) |  | | Intellectual disabilities | (10) |  | | Sensory disabilities | (10) |  | | Mental health difficulties | (10) |  |   **Type of Control: Check Buttons**  **Required: Can select all or none**  **Section 11: Promotion (20)**   1. Is your promotional material inclusive of people with disabilities?  Yes [ ] (10) No [ ] 2. Have you or your colleagues/staff developed any promotional materials with the aim of attracting people with disabilities?  Yes [ ] (10) No [ ]   **Type of Control: Radio Buttons**  **Required: Yes have to select either yes or no for each question** |

Please read the comments below that relate to your scores in the eleven sections of the *UniversAbility Audit* to get a sense of your potential for future development

|  |  |
| --- | --- |
| **VERIFICATION (20**) | |
| **16-20** | Well done you are clearly being proactive in considering making your services more universal |
| **10-15** | With a little more thought you will see more opportunities for increasing the universability of your services |
| **4-9** | The face to face training session will be a great opportunity for you to get guidance on progressing the universability of your organisation |
| **VALUE PROPORSITION (25)** | |
| **20-25** | You have a very high level of appreciation of the mutual benefits for all stakeholders in an inclusive organisation |
| **12-19** | You have some sense of the benefits of a universal organisation |
| **5--11** | The face to face training session will be a great opportunity for you to gain some perspective of the benefits of universability to your organisation and its members |
| **VISION (10)** | |
| **6-10** | You can see an inclusive future for your organisation and its members, the challenge is now to ensure that your decisions and resource allocations make this happen |
| **2-5** | The face to face session has great scope to convince you of the feasibility of promoting inclusion - just keep your mind open to the possibility |
| **PHILOSOPHY (40)** | |
| **30-40** | Your organisation’s value system is an inclusive one. Your challenge will be to safeguard this and promote this philosophy within the wider fitness sector |
| **20** | While there is some openness to equity in your organisation the commitment is not yet wholly embraced by all. Belief systems within the organisation may be confused and possibly conflicting. It would be desirable to promote dialogue amongst your stakeholders around the topic of inclusion |
| **0-10** | The face to face training session will only be of value to progressing your universability if you are willing to challenge your belief system about access to fitness services being a fundamental |
| **POLICY (50)** | |
| **40-50** | Your intentions are very sound in respect of inclusion and you have the potential to be a high achiever in this respect |
| **30-20** | Your journey of making organisational policies inclusive has started well and this may be the catalyst for enhanced universability – if you are open to progressive change |
| **10** | Your policies are confused and possibly conflicting. Some guidance will be needed to bring greater coherency to your efforts to date |
| **0** | Universability is not something with which you have yet engaged, so the face to face training session will be an opportunity for significant learning in this respect |
| **PROCESSES (50**) | |
| **30-50** | You are already a potential resource for people with disabilities in your community, as your networks are an essential element in the UFIT approach |
| **10-20** | You have made a positive start upon which your organisation can build sound relationships with people with disabilities. Unit three will offer you more ideas in respect of forging alliances with people with disabilities |
| **0** | You have great scope for learning during the face to face training session, once you have an open mind to the possibilities that an inclusive approach can offer |
| **PERCEPTION (20)** | |
| **10-20** | As a listening organisation you have important information that can guide your journey towards universability. Your challenge is to interpret what is being said and to translate it into inclusive actions |
| **0** | Your organisation has yet to learn the power of dialogue as a means of providing desirable fitness services to all members of the community |
| **PROGRAMMES (80)** | |
| **30-50** | You have the potential to be a role model of provision in the fitness sector. Programming is the basic unit of service delivery – where this is inclusive, your relevance to the wider community is enhanced |
| **10-20** | You have made a positive start – you can use the questions here to reflect on how you can make more progress in this respect |
| **0** | You have great scope for learning during the face to face training session, once you have an open mind to the possibilities that an inclusive approach can offer |
| **PEOPLE (60)** | |
| **40-60** | You have invested in your organisation’s most important asset. Your potential to offer inclusive services is vast. The challenge is to make sure that you optimally deploy this wisdom to make all aspects of your service provision truly inclusive |
| **20- 30** | There is some scope within your organisation to promote universability principles and broaden your organisation’s relevance in the wider community |
| **10** | Depending on the strength of influence of those with some perspective on inclusion, you may have scope to drive improvements from within. Consider the scope for repositioning those with training and knowledge in the area of inclusion to optimise their influence |
| **0** | Universability is not something with which you have engaged so the face to face training session will be an opportunity for significant learning in this respect |
| **PHYSICAL ACCESS/PLACE (50)** | |
| **40-50** | The facility is largely accessible and hence there is significant scope for promoting universability. |
| **20-30** | While some aspects of your facility are accessible there is scope for enhancement. The face to face training session will offer you some suggestions for improvement here. |
| **10** | While you have made a start in the direction of universability there is considerable scope for improvements. |
| **0** | The face to face training session will provide you with wonderful ideas for making small (and inexpensive) changes to enhance the universability of the facility. |
| **PROMOTION (20)** | |
| **20** | You clearly understand the power of imagery and language and your materials may be potential templates for others in the promotion of fitness services |
| **10** | Your organisation has some appreciation of the need for have diversity to be represented in your promotional materials. With a little more thoughtfulness your promotional campaigns will speak louder to a wider audience |
| **0** | The face to face training session will offer you many ideas for inclusivizing your promotion materials |

Total Possible Score 425 points

1. 340- 425 - Your organisation is evidently committed to inclusion. Your perspective will be most valuable at the face to face training session as both an advocate and a guide for inclusive fitness service provision. You are highly relevant in your community and hence the organisation is sustainable and will remain so once your current commitment is supported and enhanced over time.
2. 245-339 - Your organisation is making genuine and meaningful efforts in the direction of universability. However provision is probably patchy and inconsistent, which may cause some confusion among members and potential members. Promotion of inclusive opportunities as an organisational priority has the potential to broaden your relevance to an even greater number of community members.
3. 150-244 - While some work is being done to enhance inclusive provision, there is scope for significant gains in this aspect. Building on what you are doing well and embracing new ideas will see your organisation make the transitions to inclusivity with some ease. The face to face training session will be a unique opportunity to learn from others in your sector.
4. <150 -The face to face training session will be of immense value to your organisation. An exciting challenge awaits as you move towards universability. It will take some time but the secret is to keep doing what you are doing well and gradually add other initiatives to make your services more inclusive. The face to face training session will lead to significant learning for your organisation.

Requirements:

**Your code has to include functions, validation where appropriate and 11 arrays - 1 for each section that will**

**hold the answers selected or a multidimensional array . You also need to demonstrate the use of a timer (if after 10 minutes the form has not been processed you open a new page saying timeout) and 2 listboxes where the selection in the first populates the second (introduction section perhaps).**

1. Based on the total from each array you will output the appropriate message as outlined in the right column above.
2. You will then also output one overall comment based on the Overall Total Score section above. Format the output appropriately.
3. **The summary output needs to be in a new window.**

The arrays or array will look something like the following where R represents a radio button and X a checkbox.

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| **Section 1** | |  |  |  |  | | --- | --- | --- | --- | | **R** | **R** | **R** | **R** | |
| **Section 2** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **R** | **R** | **R** | **R** | **R** | |
| **Section 3** | |  |  | | --- | --- | | **R** | **R** | |
| **Section 4** | |  |  |  |  | | --- | --- | --- | --- | | **R** | **x** | **x** | **x** | |
| **Section 5** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **R** | **R** | **R** | **R** | **R** | |
| **Section 6** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **R** | **R** | **R** | **R** | **R** | |
| **Section 7** | |  |  | | --- | --- | | **R** | **R** | |
| **Section 8** | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | |
| **Section 9** | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **R** | **R** | **R** | **R** | **R** | **R** | |
| **Section 10** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **R** | **x** | **x** | **x** | **x** | |
| **Section 11** | |  |  | | --- | --- | | **R** | **R** | |

Deliverables:

Your design needs to be responsive.

1. Create a folder called SurnameForename on the desktop.
2. All your files should be saved in here.
3. Copy your folder to X:\lab\JS Drop Box.
4. You MUST Email [anne.obrien@staff.ittralee.ie](mailto:anne.obrien@staff.ittralee.ie) once you have uploaded your project by the due date specified above and I will respond accordingly.
5. IT IS YOUR RESPONSIBILITY TO MAKE SURE THE FILE IS UPLOADED CORRECTLY.

Any code taken from the web or elsewhere be it free or otherwise has to be referenced within the code, and any modifications made must be clearly marked. Failure to do this will result in a fail. Text and images also need to be referenced if they are not your own material. These references can be made in the code via comments.